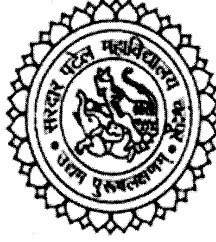Sarvodaya Shikshan Mandal's

Sardar Patel Mahavidyalaya

Ganj ward, Chandrapur, Maharashtra

re-accredited grade "B" with 2.85 CGPA

AQAR

For the session

2012 - 2013

1.

NAAC
**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL**

INSTRUCTIONS

This questionnaire is designed to make a survey of the basic processes related to quality management efforts in your institution. The survey consists of five sections.

1. General Profile
2. IQAC (Internal Quality Assurance Cell) activities
3. Academic and Research Outputs
4. Student Mentoring and Support System
5. Governance and Innovation

The activities of the institution in the above five sections or in other relevant areas are being surveyed to create a quality profile for the year in relation to institutional vision and goals. The survey results would enable the institution and IQAC to create a quality index profile, which would be a self learning exercise. Apart from the responses to the online survey, in case the NAAC requests for any further evidence, the information may be sent by hard copy. This would enable NAAC to make a diagnostic survey of national higher education scenario and the feedback will be provided to each participating institution. No judgement or categorization on institutional quality is intended.

IMPORTANT

In order to enable institutions to have a preview of the questionnaire, the PDF version is available on the NAAC website.
When answering this questionnaire, please ensure that no question is omitted in order to have a holistic analysis.

This survey does not allow you to have access to the filled-up form, i.e., once the 'done' button is clicked, the information will automatically reach NAAC.
In case you wish to retain printouts of the filled-up questionnaire, please take a printout of each completed page before proceeding further.

Next

2.

1. Kindly provide the details of the institution

Name of Institution: Sardar Patel Mahavidyalaya

Year of Establishment of the Institution: 1970

Address Line 1: Ganj Ward

Address Line 2:

City/Town: Chandrapur

State: Maharashtra

Postal Code: 442402

Email Address: chdspm@gmail.com

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation: 2011

Current Grade: B

CGPA: 2.85

3. Institutional Status

Affiliated Permanent

4. Contact Person Details

Name of Head of Institution: Dr. J.A.Sheikh

Contact Phone: 9423117868

Email:	drjasheikh@gmail.com
Website URL:	www.spcollegechandrapur.ac..in
Name of IQAC Co-ordinator	S.V.Madhamshettiwa
Email:	swapnshilp.chem@g

3.

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	12
Post Graduate (MA/M.Sc./M.Com etc.)	17
Research Programmes (M.Phil/P.hD)	01
Certificate Programmes	5
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)	1
Other value added programmes	6
Any other programme offered (Specify)	0

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	1
New programes designed	0
Programes under revision	0
Interdepartmental collaborative programmes	0
Inter institutional collaborative programmes	1
Number of review committee recommendations implemented (Total)	0
Number of NAAC peer team recommendations implemented	0

Number of UGC/any other expert committee recommendations implemented	0
Number of review committee recommendation under implementation	0
Number of NAAC peer. team recommendations under implementation	1
Number of UGC/ any other expert committee recommendations under implementation	0

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes	53
Total faculty on rolls	48
Faculty added during the year	0
Faculty positions vacant	5
Faculty left during the year	0
Total number of visiting faculty	26
Total number of guest faculty	18

8. Qualification of Faculty

PhD and Above	26
MPhil	15
Masters	48
Any other (Specify)	12

9. Faculty qualification improvement

PhD awarded to existing faculty	7
MPhil awarded to existing faculty	1

Any other degree awarded to existing faculty	0

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)	43
Administrative staff (Actual strength)	40
Added during the year of reporting	0
Left during the year	1
Number of posts vacant	4

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)	17
Technical Support Staff (Actual strength)	17
Added during the year	0
Left during the year	0
Number of posts vacant	0

Prev   Next

4.

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.
It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

	DD	MM	YYYY
Year of establishment of IQAC	10	07	2009

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	9
Number of Alumni in IQAC	1
Number of Students in IQAC	0
Number of Faculty in IQAC	3
Number of Administrative Staff in IQAC	1
Number of Technical Staff in IQAC	0
Number of Management Representatives	1

Number of External experts in IQAC	2
Number of any other stakeholder and community representatives	0

14. IQAC Meetings

Number of IQAC meetings held during the year	2

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes ▼

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed	1
Number of value added programmes proposed	1
Number of skill oriented programmes proposed	0
Number of faculty competency and development programmes proposed	0
Number of other staff development programmes proposed	0
Number of student mentoring programmes proposed	1
Number of co-curricular activities proposed	2

Number of inter departmental cooperative schemes proposed	0
Number of community extension programmes proposed	0
Any other programmes proposed (Specify)	0

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented	1
Number of value added programmes implemented	0
Number of skill oriented programmes implemented	0
Number of faculty competency and development programmes implemented	0
Number of other staff development programmes implemented	0
Number of student mentoring programmes implemented	1
Number of co-curricular activities implemented	2
Number of inter departmental cooperative programs implemented	1
Number of	0

community extension
programmes
implemented

Any other
programmes
suggested that are
implemented
(Specify)

`0`

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/
conferences/
workshops organized
by IQAC within the
institution

`1`

Number of participants
from the institution

`22`

Number of particpants
from outside

`106`

Number of external
experts invited

`6`

Number of external
conferences/seminars/
workshops on
institutional quality
attended

`1`

Number of events
conducted with IQACs
of other institutions as
collobrative programes

`0`

19. Did IQAC receive any funding from UGC during the year ?

Yes

No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received
from UGC

`0`

Amount Received

from any other source including the college management

`1,50,000`

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

```
Quality enhancement in higher education.
* Souvenir containing article and papers published.
*Two Journals are published by college.
```

Prev   Next

5.

SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programes developed or designed by faculty	1
Number of faculty members involved in curriculam restructuring/revision/syllabus development	14
Number of programes in which evaluation process reformation taken up and implemented	4
Number of active teaching days during the current academic year	177
Average percentage of attendance of students	90
Percentage of classes engaged by guest faculty and temporary teachers	10
Number of self financed programmes offered	31
Number of aided programmes offered	3
Number of programmes discontinued during the year	0

23. Whether any systematic student feedback mechanism is in place ?

Yes ⌄

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where student feedback is taken

100

25. Is feedback for improvement provided to the faculty?

Yes

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year

0

Number of minor research projects undertaken during the year

7

Number of major ongoing projects

0

Number of minor ongoing projects

4

Number of major projects completed

0

Number of minor projects completed

8

Number of major project proposals submitted for external funding

1

Number of minor project proposals submitted for external funding

5

Number of research publications in peer reviewed journals

110

Number of research publications in international peer reviewed journals

38

Number of research publications in national peer reviewed journals

66

Number of research

24

papers accepted for
publication in international
peer reviewed journals

Number of research
papers accepted for
publication in national
peer reviewed journals

	20

Average of impact factor of
publications reported

	2.1

Number of books
published

	36

Number of edited books
published

	22

Number of books (single
authored) published

	10

Number of books
(coauthored) published

	29

Numbers of conferences
attended by faculty

	143

Number of international
conferences attended

	28

Number of national
conferences attended

	87

Number of papers
presented in conferences

	139

Number of papers
presented in international
conferences

	66

Number of papers
presented in national
conferences

	46

Number of conferences
organized by the
institution

	13

Number of faculty acted
as experts resource
persons

	11

Number of faculty acted
as experts resource
persons - international

	0

Number of faculty acted
as experts resource
persons- national

	4

Number of collaborations with international institutions	0
Number of collaborations with national institutions	1
Number of linkages created during the year	1
Total budget for research for current year as a percentage of total institution budget	1.3
Amount of external research funding received in the year	242375
Number of patents received in the year	0
Number of patents applied for in the year	0
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	3
Number of PhDs awarded during the year	3
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	4

Prev   Next

6.

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)
9100

Actual enrollment during the year
4444

Student dropout percentage during the year
5

Success percentage in the final examination across the courses
76

Number of academic distinctions in the final examination and percentage
80

Number of students who got admitted to institutions of national importance
40

Number of students admitted to institutions abroad
0

Number of students qualified in UGC NET/ SET
15

Number of students

qualified GATE/ CAT/ other examination (Specify)

`2`

28. Does student support mechanism exist for coaching for competitive examinations?

Yes ▾

29. Student participation, if response is yes to Qn. 27

Number of students participated

`85`

30. Does student counselling and guidance service exist ?

Yes ▾

31. Student participation, if answer to Qn. 29 is yes

Number of students participated

`0`

32. Career Guidance

Number of career guidance programmes organized

`6`

Percentage of students participated in career guidance programmes

`26`

33. Is there provision for campus placement?

Yes ▾

34. If yes to Qn. 32

Number of students participated in campus selection programmes

`210`

| Number of students selected for placement during the year | 37 |

35. Does gender sensitization program exist ?

Yes ▾

36. If Answer is Yes to Qn 34

| Number of programmes organized | 1 |

37. Student activities

| Number of students participated in external cultural events | 55 |

| Number of prizes won by students in external cultural events | 8 |

| Number of cultural events conducted by the institute for the students | 4 |

| Number of students participated in international sports and games events | 0 |

| Number of students participated in national level sports and games events | 7 |

| Number of students participated in state level sports and games events | 20 |

| Number of students participated in university level sports | 43 |

and games events

Number of prizes won by students in international sports and games events	0
Number of prizes won by students in national level sports and games events	1
Number of prizes won by students in state level sports and games events	1
Number of prizes won by students in university level sports and games events	14
Number of sports and games events conducted by the institute for the students	13

38. Composition of students

Percentage of Scheduled Caste	19
Percentage of Scheduled Tribe	6
Percentage of other backward communities	35
Percentage of women students	38
Percentage of physically challenged	0
Percentage of rural students	63
Percentage of urban students	37

39. Scholarships and Financial Support

Number of students

availing financial support from the institution	237
Amount disbursed as financial support from the institution	1607305
Number of students awarded scholarship from the institution	28
Number of students received notable national/international acheivements/recognition	0

40. Student initiatives

Number of community upliftment programmes initiated by students	3
Number of literary programmes initiated by students	2
Number of social action initiatives based on science / environment initiated by students	1
Number of student research initiatives	1

7.

SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

    Yes

    No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

    Yes

    No

43. Whether benchmarking is created for institutional quality management efforts ?

    Yes

    No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

45. Is a Management Information System (MIS) in place ?

    Yes

    No

46. If answer to question 44 is Yes, please provide details of MIS applied to

1. Administrative procedures including finance

2. Student admission

3. Student records

4. Evaluation and examination procedures

5. Research administration

6. Others

(enter the respective details corresponding to the serial numbers)

```
*Student Admission is through MIS.
*Student Record is maintained.
```

47. Existence of learning resource management

	Yes	No
e-database in library		
ICT and smartclass room		
e-learning sources (e-Books, e-Journals)		
Production of teaching modules		
Interactive learning facilities		

48. Internal resource mobilization : Kindly provide the amount contributed

Research	93000
Consultancy and training	0
Student contribution	6300
Alumni contribution	60000
Wellwishers	50000

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	8495337
Amount spent for	400000

student welfare

Amount spent for staff welfare	400000

50. Is delegation of authority practiced

Yes

No

51. Does grievance redressal cell exist ?

	Yes	No
Faculty		
Students		
Staff		

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received	0
Number of grievances resolved	0

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances received	0
Number of grievances resolved	0

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received	0
Number of grievances resolved	0

55. Has the institution conducted any SWOT analysis during the year

Yes

No

56. The SWOT analysis was done by internal or by external agency

Internal

External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

```
*Number of Merit students increased.
*Performance based self appraisal system
implemented.
```

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

helpful in improvement.
*Significant research awareness developed among
staff.

Prev   Next

Exit this survey

8.

CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

Prev   Done

AQAR was successfully
Submitted online on 31/10/2013
at 6:15 pm.

(S.V. Madhamchettiwar)